

The Victorian Registration and Qualifications Authority is responsible for regulating the compliance of schools with the Standards. Schools are required to comply with the Standards as part of the prescribed minimum standards for registration.

There are 11 Child Safe Standards:

- Standard 1: Culturally safe environments Establish a culturally safe environment in which the diverse and unique identities and experiences of Aboriginal children and young people are respected and valued.
- Standard 2: Leadership, governance and culture Ensure that child safety and wellbeing are embedded in school leadership, governance and culture.
- Standard 3: Child and student empowerment Children and young people are empowered about their rights, participate in decisions affecting them and are taken seriously.
- Standard 4: Family engagement Families and communities are informed and involved in promoting child safety and wellbeing.
- Standard 5: Diversity and equity Equity is upheld, and diverse needs are respected in policy and practice.
- Standard 6: Suitable staff and volunteers People working with children and young people are suitable and supported to reflect child safety and wellbeing values in practice.
- Standard 7: Child-focused complaints processes Ensure that processes for complaints and concerns are child focused.
- Standard 8: Child safety knowledge, skills and awareness Staff and volunteers are equipped with the knowledge, skills and awareness to keep children and young people safe through ongoing education and training.
- Standard 9: Physical and online environments Physical and online environments promote safety and wellbeing while minimising the opportunity for children and young people to be harmed.
- Standard 10: Review of child safety practices Implementation of the Child Safe Standards is regularly reviewed and improved.
- Standard 11: Implementation of child safety practices Policies and procedures that document how schools are safe for children, young people and students.